

Developing empathy as a factor in regulating the emotional behavior of deviant migrant adolescents

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The growing interest to the study subject is determined by the recent unceasing ethnic conflicts and local wars which have led to the destruction of traditional infrastructure, emergence of refugees, forced migrants, and migrant children. Migrant adolescents present a most vulnerable group in need of special support. When moving and adapting to a new place, migrant children face various intractable social, pedagogical and psychological challenges and thus require special attention.

The problem of developing and nurturing feelings and social skills of migrant children in the context of current situation is an issue open to discussion and reflection. The ability to socialize and feel for others reflects the state of individual emotional culture. By addressing the issues of empathy development, we can avoid many serious problems, particularly the problems related to adolescence, which are so topical for our modern society facing a crisis.

An issue of studying empathy and its role in regulating the behavior of deviant migrant adolescents is a topical problem of modern society due to a significant increase in the number of children with deviant behavior. Modern psychological researchers and experts see the prevention of such behavior as an important challenge. There is little research devoted to empathy among individuals with behavioral problems. There are some theoretical and empirical works claiming that the level of empathy among deviant adolescents is lower than that of the adolescents whose behavior does not go beyond the norms approved by society. However, such studies give no reasons for such phenomenon, nor do they define the significance of empathy in regulating human behavior.