

EXTRACURRICULAR ACTIVITIES AS A MEANS OF DEVELOPING ARTISTIC ABILITIES AMONG PRIMARY SCHOOLCHILDREN

M.S. Seliverstova
Academic advisor: N.L. Zhmakina

The Federal State Educational Standard is leading the educational process towards differentiation and individualization, as well as towards monitoring of students which is aimed at identifying their abilities and talents. Extracurricular activities can become a means of organizing such educational processes.

When organizing extracurricular activities, a teacher is able to expand the environment for creativity of gifted children, taking into account their individual characteristics and preferences. In such case a gifted child is not bound by the scope of the class and lesson system, he or she feels calm and confident.

The author has carried out an experiment to identify artistically gifted children in the Secondary School # 25 in Nizhnevartovsk, Russia. Twenty-one 3rd graders, the form teacher and parents took part in the experiment. To identify children with artistic talent, the following techniques were used, including the Map of Interests for Younger Students; a technique for estimating a child's artistic aptitude as evaluated by parents and educators; a shape form (by P. Torrens), a questionnaire to determine students' school motivation.

Based on the obtained data, the researcher carried out a quantitative and qualitative analysis. According to the results, 6 of 21 children showed good results as per one or another technique. We have compiled a summary table showing the students with the highest results in accordance with the applied techniques:

Student name	Student's aptitude as evaluated by parents	Student's aptitude as evaluated by the form master	Map interests of younger students	Shape form (by P. Torrens)	Motivation
Vlada L.					
Vyacheslav M.					
Elizaveta D.					
Ilia P.					
Victoria K.					
Pavel G.					

- high rates as per technique applied

Summarizing the results of all methods, the tests revealed that Elizaveta D.

and Victoria K. showed good results as per methods applied. Thus, these children showed the signs of artistic talent. Considering this, an individual educational program aimed at developing artistic talent among primary school children was put forward within extracurricular activity program called Inspiration.

The program consists of eight structural elements, such as the program passport, explanatory note, organizational and methodical section, program content, class hours allocated for particular topics, stages of the program, control forms, methodology. The program has four modules including Art of Indigenous Peoples of Siberia, Street Art of the Native City, An Artist in the Theater, An Artist in the Museum.

The names and content of the modules are related to the interests of the gifted children, as well as to the geographic location of the educational institution involved in training these students. Moreover, the program is designed to enrich the content of the Visual Arts course.

The program will not only improve visual skills, but also help developing children's personality, nurturing their emotional sensitivity, developing commitment, persistence and curiosity and supporting their cognitive skills and appetite for perfection.